

“ MARGINALIZATION- A STIGMA AND DISGRACE ON HUMANITY”

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ABSTRACT

The topic on marginalization is fast becoming one the mature topic for discussion and debates. Many developed and developing countries are seriously taken up this issues .Governments have initiated programs and educational policies to eradicate this dishonor and dishonor from humanity . Human resource is a capital and a valuable asset .On side we boast for our achievements and on the other ,such acts of indiscrimination is nothing but sheer hypocrisy and pretense from our side. Man is born “equal”. No one has given the right to alienate man

form his fellow beings . It's time for a retrospection and reflection. New constructive pattern must deliberately emerge for peace, prosperity and growth .

Man has made this world a glorious place to live in, created and invented all possible things that can make life comfortable and cozy. Development, growth and prosperity are inevitable need for humanity. But on one side ,man boast of his achievements and success, on the other hand ,its sad paradox that man still is deprived of mental peace and dissatisfaction. Man has failed himself to live in unity .

Marginalization is a social alienation of people with deficiency . Physical or mental deficiency can be such factor . Handicap and physical deformation or mental retardation . Deficiency can also be in the form poverty , in the form of caste/creed. Another aspect of Marginalization is based on gender. Classes and communities can be marginalized from the dominant social order.

The experience of marginality can arise in a number of ways. For some people, those severely impaired from birth, or those born into particularly marginal groupings caste (Dalits , Schedule tribes and caste were the victims of marginalization. They had suffered a lot by the Upper caste supremacy), this marginality is typically life-long and greatly determines their lived experience. For others, marginality is acquired, by later disablement, or by changes in the social and economic system. As global capitalism extends its reach, bringing more and more people into its system, more communities are dispossessed of lands, livelihoods, or systems of social support .

Marginalization is at the core of exclusion from fulfilling and full social lives at individual, interpersonal and societal levels. People who are marginalized have relatively little control over their lives and the resources available to them; they may become stigmatized and are often at the

receiving end of negative public attitudes. Their opportunities to make social contributions may be limited and they may develop low self-confidence and self-esteem (**especially among youths and students**).

Social policies and practices may mean they have relatively limited access to valued social resources such as education and health services, housing, income, leisure activities and work. The impacts of marginalization, in terms of social exclusion, are similar, whatever the origins and processes of marginalization, irrespective of whether these are to be located in social attitudes (such as towards impairment, sexuality, ethnicity and so on) or social circumstance (such as closure of workplaces, absence of affordable housing and so on). Different people will react differently to marginalization depending on the personal and social resources available to them, nevertheless, some common social psychological processes can be identified and remove this social crime against humanity

People who are experiencing marginalization are likely to have a low morale and self-confidence the economy and education . Poverty, dependency and feelings of shame are everyday aspects of economic dislocation and social marginalization. These experiences affect men and women differently and vary with age. Poverty and economic marginalization have both direct and indirect impacts on people's health. . Adam Smith referred to this last issue as the ability to 'walk in public without shame', the failure of which he considered to be an important criteria of poverty.

Marginalization in education has become an important and crucial. In almost all the institutions form primary to Post Graduate courses, students are the victims of such stigmatic act . Students from low cast ,from financially poor background , handicapped and disfigured children, all these children have to live in shame and disgrace for no fault of theirs . Their

talents are wasted and more over the teachers and authorities cold bloodedly care less or rather ignore such children. Such apathy from the part of teachers and management is heinous crime and must be made punishable.

In a classroom , there are children representing various caste, creed and religion. Their financial status varies, their culture differs .When they all come under one roof ,naturally the atmosphere is very much vulnerable and atrociously fertile for frictions and indifferences, paving way for the formation of active group to prove supremacy over others.

Teachers must never forget that all students in the class differ in their lifestyle, personality , Intelligence Quotient. If the teacher fails in understanding this factors, will result in marginalization;

<!--Some are serious in the studies and some are not .

<!--Some are serious but they lack the grasping and understanding ability.

<!--Some need help and assistance.

<!--Some are very indifferent and not show any interest at all .

<!--Some are confused and fail express their doubts.

<!--Some lack the courage and confidence .

<!--Some behave anti-socially .

<!--Some are arrogant

<!--Some are upset because of the family problems (parents quarrel ,divorce- an

important aspect /catalyst in deteriorating a person's behavior)

Many children from disadvantaged backgrounds who lack that educational promise do not benefit and may end up more excluded . It's the duty of a teacher to understand each student individually . Besides teaching ,encourage them , rectify their mistakes and inject them confidence and

courage, so that they can confront any crisis. This is not a one-time program or a session, but a continuous mission to develop a better human being and restore humanity. Each student must be taught about equality and tolerance, develop a quality of team-spirit. The teachers patiently make sure that such deficient children must not be alienated, because each child who is has equal percentage of intelligence and capabilities. But unfortunately only in some children these qualities are active. In majority of the children, the qualities are dormant and inactive. It is the duty of the parents and teachers to explore and make these qualities lively and energetic. Educational policies must focus on preventing social exclusion. The system must enquire about the poor performance of the students and furthermore implement a pathological approach for rectification, improvement and development.

Similarly, the *structure* of the educational system, rather than simply its 'output', will assume much greater importance. For example, if poorly performing students and students with learning disabilities are taught in a separate school system, then this will matter for questions regarding social exclusion, regardless of the 'output' of such a separate system. Similarly, the structure of support to disadvantaged students will be an important factor. Stigmatizing evaluation and support structures to the disadvantaged may either reduce the take-up of the opportunities of special support and thus foster exclusion or lead to stigmas and exclusion for those who actually take up these services¹.

With a request of words, that may lead to and extend beyond what this article has been provided.

No matter how much you have, no matter how much you have accomplished, you need help too.

¹ Social Exclusion, Children, And Education: Conceptual And Measurement Issues Stephan Klasen
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No matter how little you have, no matter how loaded you are with problems, even without money or a place to sleep, you can give help.

Even if it's just a compliment, you can give that. You never know when you may see someone that appears to have it all. They are waiting on you to give them what they don't have.

A different perspective on life, a glimpse at something beautiful, a respite from daily chaos, that only you through a torn world can see.

We like to conclude the paper with lines borrowed from the famous poem of Thomas Gray, "Elegy ,written in a country churchyard".

*"Full many a gem of purest ray serene,
The dark unfathomed caves of the ocean bear;
Full many a flower is blown to blush unseen,
And waste its sweetness on the desert air"*

May we not stop from writing more on such articles. The academicians ,scholars, teachers, educators are requested to shed more light on such topics and spread awareness to every corner of the world. Let humanity prosper and progress.

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